Kentucky High School Athletic Association

To:

Superintendent, Principal, and Athletic Director

From:

Louis Stout, Commissioner

Brigid L. DeVries, Executive Assistant Commiss

Date:

April 30, 2002

Subject:

2001-2002 Annual Report Forms Submission

School:

Gallatin High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Z. De Vines

Should you need any further information, please do not hesitate to call anytime.



To:

KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner

Brigid L. Devries, Executive Assistant Commissioner

April 24, 2002 Date:

Re: 2002 Title IX Forms Submission

School	l Callatia	Reviewed by	i Eran Edwardo -
School	i valialin	I TONGWOODS	Fran Edwards
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The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments:



(Superintendent Signature)

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

APR 1 2 2002

(To be submitted by April 15, 2002 along with other required forms)

tle IX file, and to the ecked)	best of my knowledge	ce with records at the have completed the fe	ollowing tasks. (All boxes must be
attachment if nec		t the high school. (hist c	ommittee person	ner and provide
Name	Address	Phone	Title	
	ion Warsaw, Ky	14/095 561-6729	A.D./ Coa	
Jon Jones	Warsaw, KY	4/095 561-2773	A.D./ Coo	nch
	inder Warsaw, KY		Coach	11/10/0
	Chent, KY		Student F	
David Morris	Union, KY	41095 561-2417	StudentA	Booster Pres.
		112 13 31012 21711	ou-member	DOUSTEL FLES.
Raymond Spahn Scheduled a mi	Union, KY	4/09/ 384-4566 gs during the 2001-200	Principal 2 school year on	the following dates:
Raymond Spahn Scheduled a mi February March March	Union, KY nimum of three meetin 25, 2002 11, 2002 18, 2002	4/09/ 384-4566 gs during the 2001-200	2 school year on	the following dates:
Raymond Spahn Scheduled a mi February March March Designated the	nimum of three meetin 25, 2002 11, 2002 18, 2002 following person(s) as	41091 384-4566	2 school year on	the following dates:
Raymond Spahn Scheduled a mi February March March Designated the	nimum of three meetin 25, 2002 11, 2002 18, 2002 following person(s) as	gs during the 2001-200 s the Title IX coordinate	or for the school/	the following dates: district:
Raymond Spahn Scheduled a mi February March March Designated the	nimum of three meetin 25, 2007 11, 2002 18, 2002 following person(s) as	4/09/ 384-4566 gs during the 2001-200	or for the school/	the following dates:

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

(School Board Chairperson)

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	188	53.26%	103	49.8%
Row 2	BOYS	165	46.747.	104	50.270
Row 3	Totals (2)	<i>35</i> 3	100%	207	100%

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1	113U	uu	IUI.	ıJ.

*Number of 8 th grade stud	lents & below used in Column 4
calculations if applicable:	69

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
 Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Date: 3/24/02

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

1 ai ticipation	Opportunities	1650 1 110	(Column 1)	(Column 2)	(Column 3)	(Column 4)	(Column 5)
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	6	58	0	0	0
	Row 2	j.v.:	4	36	0	0	0
	Row 3	frosh:	1	9	l	9	8%
	Row 4	total:	1/	103	1	9	8%
BOYS	Row 5	varsity:	6	50	0	0	0
	Row 6	j.v.:	4	44	0	0	0
-	Row 7	frosh:	1	10	0	0	0
	Row 8	total:	11	104	0	0	0

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

		GIRLS	BOYS
		(Yes / No)	(Yes / No)
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No	No
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	Yes	Yes
3.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	Yes	Yes
4.	For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	Yes	Yes
5.	If you answered yes to question one, two, three or four, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO) For any question answered "YES" identify the respective sport(s).	Yes	Yes

Principal's Signature:	2-2	In C	Date: 8/23/82
- /	ALL STREET	SAN .	

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	103	104
Row 2	Number of Varsity Teams Offered	5	5
Row 3	Number of Participants on all Varsity Teams	- 58	50
Row 4	Percentage of Total Varsity Participants By Sex	56.3%	48.1%
Row 5	Number of Junior Varsity Teams Offered	4	4
Row 6	Number of Participants on all Junior Varsity Teams	- 36	44
Row 7	Percentage of Total Junior Varsity Participants By Sex	35.0%	42.3%
Row 8	Number of Freshman Teams Offered	2	2
Row 9	Numbers of Participants on all Freshman Teams	ser 9	10
Row 10	Percentage of Total Freshman Participants By Sex	8.7%	9.6%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Date: 3/24/62

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BUDGET EXPENSES - PROGRAM COMPARISON CHART

TO INLUDE BOOSTER CLUB FUNDING

Teams	equi	equipment and supplies	Provided Gallati	travel Provided by the Gallatin County	ra a	awards	Provided Provided Coach (to supple)	Provide Coulous Salaries Coaches Salaries (to include supplemental and extended	fa impr	facilities improvements	publi sport	publications (if sport-specific)
		- 1	Bd. 0f 1	Bd. of Education.			emp	employment)		-		
	B*	E	В	I	В	Þ	В	E	В	E	В	E
G basketball		087.20	0	0		58.74		8399.00	0	0	О	0
B basketball		087.20	0	0		58.74		8399.00	0	0	0	0
G softball	00.00%/	0	0	0		53.40	2514.00		0	0	0	0
B baseball	00:008/	0	0	0		53.40 2574.00	00.4150		0	0	0	0
G cross country		89.99	0	0		26.70		561.50	0	0	0	0
B cross country		89.99	0	0		26.70		567.50	0	0	0	0
		0	0	State Qualities 186-26		21,36		838.00	0	0	0	0
		0	0	0		21.36		838.00	0	0	0	0
Э воссет	N/A											
B soccer	M/M											
G swimming	M/M									12.20.0		
B swimming	N/A	-										

^{* &}quot;B" is for budgets and "E" for expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Date: 🎉

Signature:

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KHSAA Form No. T36 REV. 7/01

BUDGET EXPENSES - PROGRAM COMPARISON CHART 2

2001-2002

TO INCLUDE BOOSTER CLUB FUNDING

Teams	equips	equipment and supplies	Provid. Gallah Bd. of	travel Provided by the Gallatin County Bd. of Education	:	awards	coaches' salaries Provided by the Gallatin County Bd. of Education	coaches' salaries Provided by the Sallatin County Bd. of Education	fac	facilities improvements	public	publications (if sport-specific)
	B*	Æ	В	E	В	E	æ	Œ	В	¥	В	H
G track	N/A				and the state of t	casa produce account of the control						
B track	N/A											
G tennis	XI.00	0	0	0	0	16.20 1000.00	00.000]	0	0	0	0	0
B tennis	250.00	0	0	0	0	16.20 1000.00	1000.00	0	0	0	0	0
G volleyball	N/A								the state of the s			
B wrestling	N//A				organis and delivery and the second							
G (list sport)	N/A											
B (football)	P//V											
G (list sport)	1/1/4											
B (list sport)	NA											

"B" is for budgets and "E" is for expenditures. Expenditures should include items provided by third parties such as Booster Clubs. Date: Thear

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2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Answer all questions based on Internal Evaluation and Responses. Please check the appropriate column.)		
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Equipment and Supplies			
Scheduling of Games and Practice Time			\
Travel and Per Diem Allowances			>
Coaching			
Locker Rooms, Practice and Competitive Facilities	We do notown the softball field.	V	
Medical and Training Facilities and Services		·	
Publicity			
Support Services			
Athletic Scholarships		·	\searrow
Tutoring			1
Housing and Dining Facilities and Services			\
Recruitment of Student Athletes			\

	ture:	2he	Date: 3/21/82
1 5	Commence of the same of the sa	and the second	

School Name: Gallatin County
School Year: 3001-3003
Signature: 2006
Date: 3/19/02

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

TIME TABLE FOR CORRECTIVE ACTION	The district plan allows for a new softhall field to be built by 2004.	
SUGGESTED CHANGE	Build a new field.	
ITEM FOR CORRECTION	We currently do not own a softball field.	

^{*} An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction.



INTERSCHOLASTIC ATHLETICS SURVEY (2001-2002) Summary Of Student Responses

School Name: <u>Gallatin Lounty</u> School Enrollment: <u>353</u> Date: <u>March I 8, 2003</u> Completed By: <u>Jon Jones</u>	
 Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating. Please sign and date the Summary Form (T-63) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently. 	Ł
321 Number of Surveys 321 Total Returned 9-12 Grades Surveyed	
How Was The Survey Administered? By home room Class.	
Fall Sports (List Total Number of Participation Responses)	
Winter Sport (List Total Number of Participation Responses)	

Spring Sport (List Total Number of Participation 45 Baseball (Boys) Fast Pitch Softball (Girls) Slow Pitch Softball (Girls) Tennis (Girls) Fannis (Boys) Track (Girls) Track (Boys) Track (Boys)	on Responses)
Other Sports (From Student Survey T-61 Que	stion 10)
Name of Sport	Number of Students Interested In
Fall 11	Participating
- F0010a []	4/
Soccer (lassel)	
- Wrestling	
Sulinging	
<u>Swinming</u> Gumnastics	2
Ruaby	<u> </u>
Boxina	3
Number of Students who participate in Intrami (From Student Survey T-61 Question 5) Sport MA —————————————————————————————————	Number
List Intramural Sports students are interested (From Student Survey T-61 Question 6)	in adding:
Sport	Number
Soccer	3
Baseball	2
Checrleading	
Boxing	<u> </u>
_Softball	
_Skate boarding	
Swimming Wrestling	3
Football	3 7 5 2 3
Ice Hockey	2
Track.	3 13
Volleyball Summary P	age No. 2
Tennis Basketballi	5
Martial Arts Ping Dong	1

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport N/A	<u>Number</u>
	· ————————————————————————————————————
Reasons for not participating in i (From Survey Question 8)	interscholastic athletics.
Response	Number
<u>36</u> I don't have /0_ The practice <u>54</u> The sport I I /0_ It's too expe	e schedules and game times are inconvenient like isn't offered
Student Suggestions to encoura Add Football. All Sports showled	
Add Chess.	
Offer intramural	٠. ک
Don't cut! Provide transporte	ation
PIOVIAE TIANS POLICE	2 //50.
2-2-hl	3/2/0
Signature	 Date

Status Report March 18, 2002

All previous areas are in compliance except we still do not own the softball field on which we currently play. Our suggested change is to build a new softball field. As of March 18, 2002, the current district plan allows for a softball field to be built by the 2004 softball season.

Linda Edmondson
A.D./Coach
Title IX Coordinator
Gallatin County High School

Raymond Spahn Principal Gallatin County High School